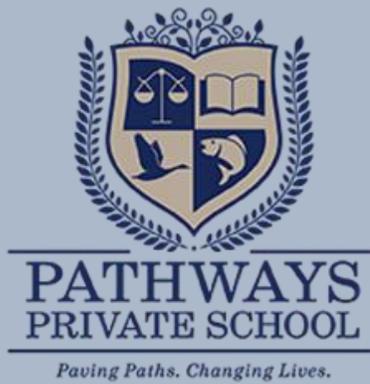


# Pathways Newsletter



September 2022

## Meet

*Co-Director Janine Cagney*

Meet Janine Cagney, a graduate of Texas A&M University with a Bachelor of Business Administration. Janine worked in Human Resources for a few years before realizing that her true passion was teaching children! She went back to school and got her teaching certificate, and has now been an educator for 15 years. She has experience teaching pre-school, kindergarten, and second grade. Janine believes school should be a safe, happy, and joyful adventure for children. She also believes it should be hands-on and that students' social and emotional learning is as important as their academic achievements. Janine also shares Pathways' philosophy that education should be a team effort, with teachers, administrators, and parents all cooperating to help make students successful.



## A Message from Janine Cagney

I was fortunate to work with Kiley Fisher at a previous school and she asked me to join Pathways Private School as a director in 2020. At Pathways, I help mainly with curriculum and in an advisory capacity to the general running of the school. I meet regularly with Kiley to help set policies and procedures and give advice where necessary. If you ever have any questions for me, please don't hesitate to contact me!

Kind regards,

Janine Cagney

[Janine.cagney@gmail.com](mailto:Janine.cagney@gmail.com)

# Multi-Age Classrooms

## *An Old Way of Learning in a New Era*

Often, when we think of a classroom, we envision children sitting in rows or maybe small groups, working quietly at their desks. We think of the teacher as being in the front of the classroom talking as the children listen. While these settings have their times, at Pathways, we recognize that schools must change with the times and according to what families and children need. So, what can you expect in a Pathways classroom? A lot!

At the turn of the 19<sup>th</sup> century, Maria Montessori pioneered a style of teaching where teachers guide young children of mixed ages to progress at their own rates. While Pathways is not a Montessori school, some of Maria Montessori's methods are implemented not only for children under 7, but for the older ones as well.

For example, if you walk into a classroom at Pathways, you will find students of various ages working with each other. They build skills in communication, literacy, math, social studies, science, problem-solving, critical thinking, and conflict-resolution. You may hear a 4<sup>th</sup> grader giving a 5<sup>th</sup> grader a practice spelling test or a 2<sup>nd</sup> grader reading to a kindergartner. One child may be building a prototype of an invention they have imagined while another may be writing a persuasive advertisement for the invention. The teachers work with students individually on new skills in language arts, reading, and math while other students are engaged in learning activities that reinforce what they have learned. As you can imagine, this can become very active and noisy, so we balance this time with times of calmness.

Brain breaks, recess, lunch, and quiet activities are equally as engaging, but calmer. Students are immersed in books, writing about personal experiences or what they have read, painting, drawing, and other activities while listening to calm music or just silence. Teachers also meet with students during this time, presenting new skills, conferencing with students, answering questions, and listening for their needs.

As our society catches up from the setbacks of a pandemic, we at Pathways are happy and eager to give families and children what they deserve--a well-rounded education in a safe, nurturing, balanced environment so they can become life-long learners who contribute to their communities.

So, when you ask your child what they did at school that day and they say, "Nothing", it may very well be because they are tired from a hard day of learning through work and play.

~Kiley Fisher

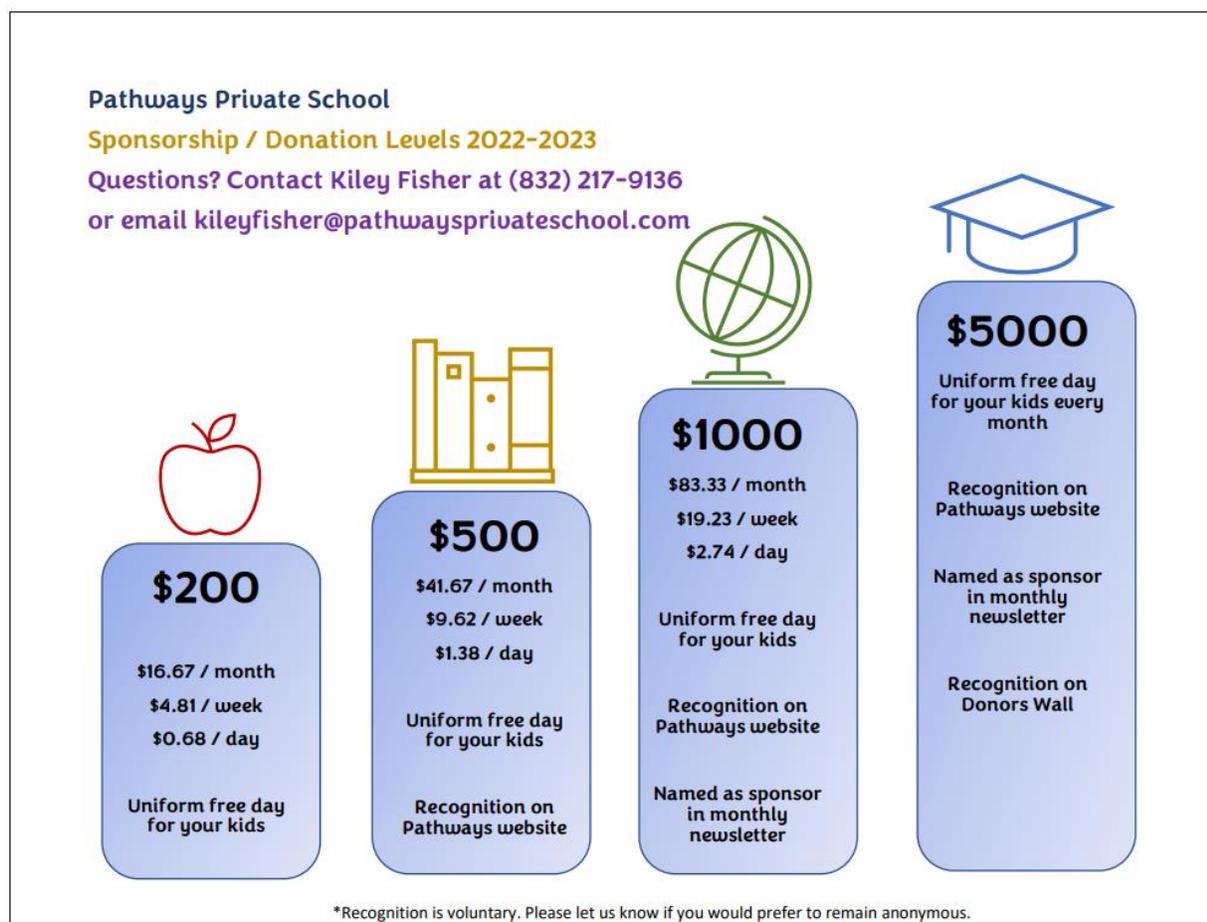
Director & Founder

# Supporting This Non-Profit

Pathways Private School is a non-profit organization. While tuition is used to hire teachers and pay for teaching materials, all other expenses are dependent on donations. As we grow, the need for donations increases. Most recently, Pathways has found a very promising property just 10 minutes from our current location. It is a 1900+ square foot building on 3+ acres. We need your help to make it happen.

## Here are some ways you can help!

- Plan fundraisers for Pathways growth
- Plan fundraisers for Pathways technology for our kids
- Look for sponsors in the community that are willing to donate to Pathways
- Contribute monetary donations towards technology or a bigger facility
- Make small donations



# Pathways Sponsors

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*We extend our gratitude and appreciation to all our parents, families, friends, donors, local businesses, and the community.*

*\*Sponsors who donate more than \$10,000 per year*

*\*\*Sponsors who donate more than \$5,000 per year*

*\*\*\*Sponsors who donate more than \$1,000 per year*

For more details, contact Kiley Fisher at 832-217-9136 or [kileyfisher@pathwaysprivateschool.com](mailto:kileyfisher@pathwaysprivateschool.com).

To make donations:

- Write a check to Pathways Private School
- Venmo @pathwaysps

All donations are tax exempt.